

Qualitative Study Critique

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Patricia Montiel-Overall (2008) Teacher and Librarian Collaboration: a Qualitative Study

Montiel-Overall P., P. (2008, April 17). *Teacher and librarian collaboration: A qualitative study*.

Library & Information Science Research. Retrieved March 21, 2023, from

<https://www.sciencedirect.com/science/article/pii/S074081880800011X>

The purpose of this study was to examine “high-end” teacher and librarian collaborations already in place. The literature review shows that, where these collaborations exist, student outcomes for learning are improved. The literature review revealed that a similar study was performed using a Teacher and Librarian Collaboration (TLC) model utilizing quantitative methods. This study builds on the original, also using the TLC model, but utilizes qualitative methods. The methods applied in this study are interviews and observation. A purposive sampling was used to find three librarians and 15 teachers for a total of 18 participants and one principal investigator, Montiel-Overall. A school district serving low- and middle-income students in grades pre-K through eighth was chosen due to its reportedly proven “high-end” teacher and librarian collaborations. A former school librarian, an expert in their field, nominated six schools in the district to participate. Among these six, the first three to respond positively were chosen, one librarian and

five teachers for each. One of the librarians served as the emic perspective. Montiel-Overall performed semi-structured observation, held semi-structured interviews after school using the interview guide from the previous study for consistency, and created field notes. The librarians, teachers, and their principals were invited to member check meetings to review audio recordings of interviews and edit field notes for authenticity and error corrections. Upon completion of the study, a data analysis was performed by Montiel-Overall and two graduate assistants. The objective of this study was not necessarily to discover new findings but to explore the reasons behind the results of similar studies that came before, and I believe it achieves this goal. It also provides a framework for further studies and a great resource for teachers and librarians seeking to achieve “high-end” collaborations in their schools.

<https://www.sciencedirect.com/science/article/pii/S074081880800011X>